80	27	7	6	2	12	20	7	70
25	40	36	14	8	16	35	9	6
2	50	32	45	21	10	3	6	12
24	4	6	24	90	28	20	3	18
18	40	8	12	16	5	35	4	24
1	12	28	35	18	8	10	70	30
10	15	5	32	40	24	9	15	60
28	9	14	45	80	6	30	18	20

Factor Factor

1	2	3	4	5	6	7	8	9
1	2	3	4	5	10			

Directions:

Materials: 30 Counters for each player. Each player needs something different or a different color (Cereal, beads, candy, dry pasta) and 2 additional counters for the factor rows.

- Play with two players.
- The object of the game is to get four counters in a row.
- Player One places a counter on one factor in each row at the bottom of the game board.
- Player One determines the product and places a counter on that number. Say the multiplication number sentence and one of the division number sentence out loud for added practice.
- Player Two chooses one factor to change. For example, if Player One placed one counter on 6 in the top factor row and a counter on 3 on the bottom factor row, then Player Two will choose to move **either** the counter on the 6 or the 3 to create a new multiplication problem.
- Player Two determines the product and places a counter on that number.
- Players take turns changing one factor to make a new problem until one player has four counters in a row: vertical, horizontal, or diagonal.
- A video demonstration is available here: http://tcatitans.org/parents students/elementary parent resources